

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Karsten Gramkow
Institution	UCN – University College of Northern Jutland, Denmark
E-mail address	kag@ucn.dk
Title of ECML project	Literacies through content and language integrated learning: effective learning across subjects and languages” (CLIL)
ECML project website	http://www.ecml.at/F7/tabid/969/language/en-GB/Default.aspx
Date of the event	June 2 – 3, 2015
Brief summary of the content of the workshop	The Graz group shared their results with the workshop participants, eliciting reactions, comments, and critical feedback
What did you find particularly useful?	How the CLIL concept is now linked with the literacy concept to establish a more general theory of learning through and with languages. And the networking!
How will you use what you learnt/ developed in the event in your professional context?	Dissemination to colleagues and students, including the ideas and their underpinnings in future articles on CLIL. Discuss with CLIL teachers that participate in new research project.
How will you further contribute to the project?	See above
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	See above

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Workshoppen “Literacies through content and language integrated learning: effective learning across subjects and languages (CLIL)” blev afholdt i ECMLs hovedkvarter i Graz i Østrig i starten af juni 2015.

I workshoppen deltog en-to repræsentanter fra hvert af en lang række europæiske lande. De seneste tre-fire år har en tværeuropæisk forsker- og praktikergruppe arbejdet med at udvikle og sammentænke literacy- og CLIL-begreberne, således at der nu foreligger et teoretisk og samtidig praksisorienteret grundlag for forståelsen og anvendelsen af kombinationen af faglig- og sprogundervisning. Arbejdsgruppen fremlagde sine væsentligste resultater for workshoppens deltagere og udbad sig feedback og kritik til brug for det videre arbejde med ‘pluriliteracies’ og CLIL. Det er en af gruppens hovedteser, at faglig viden og kompetence er baseret på sprog, og at evnen til at formulere/udtrykke sig om et emne er afgørende for, om indlæring har fundet sted.

Workshopdeltagerne fik rig lejlighed til at kommentere gruppens arbejde og udarbejdede flere interessante forslag til justering og supplement, som blev vel modtaget af gruppens medlemmer, der fremstod som meget åbne og imødekommende. Arbejdet foregik i en særdeles god og positiv atmosfære, og networking-delen, der er et uundgåeligt element i et sådant tværnationalt forum, fungerede særdeles godt.

Se også: <http://www.ecml.at/F7/tabid/969/language/en-GB/Default.aspx>